

Key

ANCIENT GREECE

The Greek polis (city-state) and patriotism

Beginnings of democratic government: Modern America democratic government has its roots in Athenian democracy

The Assembly

Suffrage, majority vote

The "classical" ideal of human life and works

The ideal of the well-rounded individual and worthy citizen

Pericles and the "Golden Age"

Architecture: the Parthenon

Games: The Olympics

Greek wars: victory and hubris, defeat and shame

Persian Wars: Marathon, Thermopylae, Salamis

The Peloponnesian War: Sparta defeats Athens

Socrates and Plato

Socrates was Plato's teacher; we know of him through Plato's writings.

For Socrates wisdom is knowing that you do not know.

The trial of Socrates

Plato and Aristotle

Plato was Aristotle's teacher

They agreed that reason and philosophy should rule our lives, not emotion and rhetoric.

They disagreed about where true "reality" is: Plato says it is beyond physical things in ideas; Aristotle says reality is only in physical things.

Alexander the Great and the spread of Greek ("Hellenistic") culture: the library at Alexandria.

PERIOD: _____

NAME: _____

Ancient Greece

Essential Questions:	Activities that Supported Learning (Formative Assessments)
1. What were the common characteristics of the Greek City-States?	
2. How were Athens and Sparta similar; how were they different?	
3. Why were the Olympics important?	
4. Who won the Persian Wars and how did they win?	
5. What advances were made during the Golden Age of Athens?	
6. What caused the Peloponnesian War and what were its effects?	
7. How did Greek philosophy influence later thinking?	
8. Who was Alexander the Great and how did he impact the world?	
9. What are the important physical and political features of ancient Greece?	

Standards:

- *Civics - Compare multiple systems of government*
- *History - The historical eras, individuals, groups, ideas and themes in regions of the Western Hemisphere and their relationships with one another*
- *Geography - Use geographic tools to solve problems*